

PERSONAL INFORMATION

Andreiu Aurora



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Sex Female | Date of birth 21/10/1989 | Nationality Romanian

WORK EXPERIENCE

01/09/2008–31/08/2009

Pre-primary education teaching professional

Gradinita cu program prelungit "Scufita Rosie"
Calarasi, nr. 2, 510086 Alba Iulia (Romania)

Business or sector Education

01/09/2009–Present

Pre-primary education teaching professional

Scoala Gimnaziala Petresti- Gradinita cu program prelungit, Petresti
Str.Mihai Viteazu, nr. 3, 515850 Petresti (Romania)

<http://www.scoalapetresti.ro/contact.html>

- 1.Designing of activity
- 2.Making didactic activities
3. Assessment of learning outcomes
4. Classroom management
5. Career management and professional development
6. Contribution to institutional development and promote school prestige

Business or sector Education

EDUCATION AND TRAINING

2004–2008

Diploma BAC/Diploma de absolvire insotita de foaia matricola/Certificat de calificare profesionala

EQF level 4

Colegiul National "Inochentie Micu Clain"
Str. S. Barnuțiu, nr. 2, 515400 Blaj (Romania)

<http://www.imclain.ro/>

- Romanian language and literature
- French language
- English language
- mathematics
- history
- Geography and religion

2009–2012

Diploma de licenta

EQF level 5

Universitatea "1 Decembrie 1918"- Facultatea de Drept si Stiinte Sociale, Alba Iulia (Romania)

-competențe de cercetare științifică în domeniul socio-uman;-competențe de bază în intervenție socială adresată categoriilor vulnerabile din societate;

PERSONAL SKILLS

Mother tongue(s) Romanian

| Other language(s) | UNDERSTANDING | | SPEAKING | | WRITING |
|-------------------|---------------|---------|--------------------|-------------------|---------|
| | Listening | Reading | Spoken interaction | Spoken production | |
| French | A1 | A1 | A1 | A1 | A1 |
| English | A1 | A1 | A1 | A1 | A1 |

Levels: A1/A2: Basic user - B1/B2: Independent user - C1/C2: Proficient user
[Common European Framework of Reference for Languages](#)

Communication skills -good communication skills gained from my experience as a practitioner in the pre-school and primary
-excellent interaction skills with children, acquired in time

Organisational / managerial skills -good organizational skills acquired as a teacher in preschool, responsible for organizing presentations and promoting events, developed with groups of preschoolers

Job-related skills -a good sense of observation, formed after organizing and conducting a number of activities in groups of 15 to 22 children, a good knowledge of the quality control (preparation partnerships and educational projects of the unit);

Computer skills -good skills with the Office package (word processor, presentation software), good knowledge of the use of technical tools in kindergarten equipment, acquired through methodical work daily