


## PERSONAL INFORMATION

## Popa Liana Maria

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Sex Female | Date of birth 26 December 1986 | Nationality Romanian

## STUDIES APPLIED FOR

## Erasmus Scholarship Program, "1 December 1918" University, Alba Iulia, Romania

## WORK EXPERIENCE

01/09/2011–Present

## Teacher for Preschool

Kindergarten Normal Program "Beautiful grove", Alba Iulia (Romania)

01/09/2006–31/08/2011

## Governess

Kindergarten overtime No.6, Ocna Mures (Romania)

## EDUCATION AND TRAINING

01/10/2012–28/06/2014

## Master Program "Special education early education and small schooling"

"1 December 1918" University, Alba Iulia (Romania)

01/10/2007–30/06/2010

## Faculty of Law and Social Sciences, Specialization "Pedagogy of Primary and Preschool"

"1 December 1918" University, Alba Iulia (Romania)

15/09/2002–15/06/2006

## Pedagogical profile, Teacher Specialization

National College "I.M. Clain", Blaj (Romania)

08/2010–07/2013

## Training "rational educators" within the "harmonious emotional and social development of preschool children from disadvantaged backgrounds in order to prevent early school leaving phenomenon"

Babes Bolyai University, Cluj Napoca

Training to implement educational curriculum for social and emotional development in kindergartens

15/03/2013–16/04/2013

## Training "Interactive methods of teaching and learning"

School Inspectorate - Teacher Training, Alba Iulia (Romania)

- 16/03/2012–06/04/2012    **Training "Design and implementation of relevant curriculum centered on skills", Project "Skills increased for teachers"**  
 School Inspectorate - Teachers Training, Alba Iulia (Romania)
  
- 07/12/2012–18/12/2012    **Training "Concepts to develop curricular aids", Project "Skills increased for teachers"**  
 School Inspectorate - Teachers Training, Alba Iulia (Romania)
  
- 11/2011–12/2011    **Training "Computerized information techniques", Project "Skills increased for teachers"**  
 School Inspectorate - Teachers Training, Alba Iulia (Romania)
  
- 13/12/2011    **Dissemination seminar "Professional profile and training needs of teachers in pre-school education"**  
 School Inspectorate, Alba Iulia (Romania)
  
- 17/05/2010–25/05/2010    **Training for staff professional development system for early education - Inclusive Early Education Project**  
 M.E.C.T.S. - Project Management Unit for Pre-University Education, Bucharest (Romania)
  
- 04/05/2009–28/09/2009    **Training and professional development in Early Education Reform Project**  
 Overtime Kindergarten No. 12, Alba Iulia  
 Module 1 Early education and child development specific  
 Module 3 New standards of early education in kindergarten  
 Module 4 Ready for school  
 Module 7 To build together the home seven years

**PERSONAL SKILLS**

Mother tongue(s)

Other language(s)

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
English	B1	B1	B1	B1	B1
Language Proficiency Certificate obtained at "1 December 1918" University, Alba Iulia, Romania					

Levels: A1/A2: Basic user - B1/B2: Independent user - C1/C2: Proficient user  
[Common European Framework of Reference for Languages](#)

**Communication skills**

- good communication skills with the childrens and their family
- capacities and attitudes to relate and communicate with the social and professional environment
- open, honest, cooperative and receptive communication and relation attitudes

- the availability to receive messages that have an emotional content

**Organisational / managerial skills**

- leadership
- capacities to project, develop and evaluate the educational process from the primary and pre-school education
- capacities for organization, logical structuring and psycho-pedagogical rendition of the teaching and learning contents
- the capacity to investigate and solve specific school and education problems
- the availability to analyze and evaluate the values that describe a situation or a behaviour
- management team member in the "Resource Center for Education and Development"
- coordinator of educational programs developed in kindergarten
- member of the editorial team of auxiliary teacher's "Guide healthy life"

**Job-related skills**

- knowledge of science, culture and art included in the curricula for the primary and pre-school education
- substitutive imagination, availability to self-adjust behaviour in relation with others, based on empathy
- accept evaluation from others
- the capacity to learn
- the capacity to operate with concepts and methodology from the field of educational sciences
- knowledge, skills and attitudes needed for the family counselling activities

**Computer skills**

- abilities to work on the computer and acces to information communication networks
- skills to operate with Microsoft Office